



# **EQUIVALENCY – Using Technology to Compare Schools, Colleges and Universities, and their Qualifications, for Student Achievement and Mobility**

Roger Bartholomew – President  
International Education  
Specialists



# GRADE 10 HIGH SCHOOL DIPLOMA

ACCESS TO

# NOTHING

Outside the Philippines

International Equivalency	Philippine Grade 10 H/S Diploma	English Language Qualification
Australia	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Canada	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Europe	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Singapore	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
The UK	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
The USA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

# GRADE 12 HIGH SCHOOL DIPLOMA: PHILIPPINE NATIONAL CURRICULUM

International Recognition	Grade 12 H/S Diploma	+ SAT	+ ELT	+ GPA	+Other
Australia	✓	✓✓✓	✓✓✓✓	✓✓✓✓✓	Interview
Canada	☒	✓✓	✓✓✓	✓✓✓✓	13 years in Ontario
Europe	☒	✓	✓✓✓	✓✓✓✓	
Singapore*	☒	✓ Colleges	✓✓ Colleges	✓✓✓✓ Colleges	*External qualifications for university entry
UK	☒	☒	☒	☒	13 years + external qualifications
USA	✓	✓✓✓	✓✓✓✓	✓✓✓✓✓	
Philippines	✓	✓	✓	✓✓	Entrance Exam

# GRADE 12 HIGH SCHOOL DIPLOMA: INTERNATIONAL CURRICULUM (IB DIPLOMA)

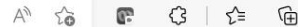
International Recognition	Grade 12 with IB Diploma	ELT	GPA
Australia	✓✓✓	✓✓✓✓	✓✓✓✓✓
Canada	✓✓✓✓	✓✓✓✓	✓✓✓✓✓
Europe	✓✓✓✓	✓✓✓✓	✓✓✓✓✓
Singapore/Asia	✓✓	✓✓	✓✓✓✓
UK	✓✓✓	✓✓✓✓	✓✓✓✓✓
USA	✓✓✓	✓✓✓	✓✓✓✓*
Philippines	✓	-	✓*

\* With Credit Transfer

# INTERNATIONAL HIGH SCHOOL RESULTS (IB DIPLOMA)



ols.com/league-tables/global-top-ib-schools



## Global Top IB Schools

For help and advice on choosing and applying to any of these schools please contact us or complete an Enquiry Form

### 2021 Results

Search:

# ↑↓	Avg. Points ↑↓	Name	Country	Day/Board ↑↓	Boy/Girl	Cohort Size ↑↓
1	43.3	St Paul's Co-educational College	Hong Kong	Both	Co-ed	48+
2	43.0	Letovo School	Russian Federation	Both	Co-ed	36+
=	43.0	Diocesan Boys' School	Hong Kong	Day	Boys	62+
=	43.0	Godolphin & Latymer School	United Kingdom	Day	Girls	31
5	42.8	King's College School - Wimbledon	United Kingdom	Day	Boys (Co-ed 6th form)	54
6	42.7	Cheltenham Ladies' College	United Kingdom	Both	Girls	27
7	42.3	K. International School Tokyo	Japan	Day	Co-ed	

### From this data, schools can compute their:

- Performance against World Average (Overall & by Subject)
- Results year-on-year and compared to other schools
- Value for Money
- Entry Profile for University or Industry

**GOV'T Role:** Data Collection from IB, Data Integrity, Data Analysis, Access to Processed Data

**ACADEME Role:** Assessment Preparation, Teachers on External Grading Boards, Release of Results to Students/Parents and Universities, Learning Management System (LMS) for use in all aspects of the IB Program (eg. Managebac)

**INDUSTRY Role:** Data Collation and Distribution of Comparative School Data for Mobility for Overseas Deployment of Work Force and Company Locations

# UK HIGH SCHOOL RESULTS



https://britannia-study.com/my/state-schools/best-state-secondary-schools-in-the-uk

**Table of Contents**

1. Top State Secondary Schools in England 2022 - League Table
2. Top UK State Secondary Schools - Methodology
3. UK Secondary School Application Process
4. Top GCSE State Secondary Schools in the UK 2022 - League Table
5. Top A-Levels State Secondary Schools in the UK 2022 - League Table
6. Top State Secondary Schools in England 2021 - League Table
7. Top 10 State Secondary Schools in England
8. Best State Secondary Schools in London
9. Best State Secondary Schools in Bristol
10. Frequently Asked Questions
11. Get Free UK State School Application Assistance

**Interested In Studying In The UK?  
Leave Your Details And We Will  
Contact You Shortly**

**Name\***

**Email\***

**Mobile Number\***

**Message\***

**Submit**

Waiting for js.gumgum.com...

**GOV'T Role:** Data Collection, Data Analysis, Access to Processed Data, Data Integrity

**ACADEME Role:** Assessment Design & Distribution, External Grading Boards, Release of Results

**INDUSTRY Role:** Access to Employment, Mobility, and Specialization

https://www.best-schools.co.uk/uk-school-league-tables/list-of-league-tables/top-100-co-ed-boarding-schools-by-a-level

**2021 Results**

#	A + A* %	Name	Day/Board	Boy/Girl	Day E	Board E
1	98.00	Oxford International College	Both	Co-ed	25,167	50,589
2	97.80	Cardiff Sixth Form College	Both	Co-ed	19,600	46,900
3	95.00	Brighton College	Both	Co-ed	26,310	52,050
4	94.00	Concord College	Both	Co-ed	15,600	47,500
5	93.00	The National Mathematics and Science College	Both	Co-ed	18,600	45,900
6	85.10	Uppingham School	Both	Co-ed	24,450	39,492
7	83.30	Rugby School	Both	Co-ed	24,126	38,454
8	83.00	Caterham School	Both	Co-ed	20,625	41,130
9	82.00	Ardingly College	Both	Co-ed	25,185	39,312
10	81.00	City of London Freemen's School - Senior	Both	Co-ed	21,525	36,993

This website or its third party tools use cookies, which are necessary to its functioning and required to achieve the purposes illustrated in the cookie policy. If you want to know more, please refer to the cookie policy. By closing this banner, clicking a link or continuing to browse otherwise, you agree to the use of cookies. [View More](#)

**Agree and close**

**From this data, schools can compute their:**

- Ranking (Nationally and by Region)
- Results year-on-year and compared to other schools
- Value for Money
- Entry to University or Industry

# CRITICAL DATA ANALYTICS

## EQUIVALENCY ANALYSIS – ACTION ITEMS FOR HIGH SCHOOLS



- Install a **Learning Management System** (eg. Managebac, or Moodle) which is ideal for Data Collation, Storage, Retrieval and Reporting of student/teacher/school performance to all Stakeholders. Note that “off-the-shelf”, fully supported systems, are better in the medium & long term rather than custom created or in-house systems. **Student transcripts can then show the school’s National and International Ranking based on Student Achievement, Ranking by Subject and Program, Ranking by Recognized Testing (SAT, PISA). . . . & Value for Money**
- **Statistical Analysis software** is needed with a specially designed school template for near real time data analytics of student achievement and school performance for reporting to all stakeholders. **Teachmint or PraxiSchool** are amongst the most used, though an experienced user of **Excel**, by using Macros, can still get highly functional outputs. These outputs can go “live” onto school websites and be integrated into school transcripts.
- **National and International Data** from all other High Schools is needed to contextualize student and school achievement and performance. This involves some **Externally Marked Assessment** and National/International Data collation accessible by all relevant parties. **Government Regulation and Technological Infrastructure** is required for this to function effectively.
- **Industry Access to your School’s Statistical Profile** (open or restricted access) will gain industry friendship and support as well as being a great source for student enrolment.



## **DATA ANALYTICS FOR PHILIPPINE HIGHER EDUCATION INSTITUTIONS**

**Equivalency or Recognition of Bachelor's Degree for:**

**a) Academic Entry**

**b) For Professional Practise**

**c) For Immigration**





# Recognition of Philippine Bachelor's Degrees for **ACADEMIC ENTRY**

**AUSTRALIA** – Recognition is readily accessible from the NOOSR website. Note that the degrees of professionals with PRC Licenses are always recognized wherever the degree was awarded.

**CANADA** – Some Philippine degrees are now recognized allowing entry into Master's Degrees

**UK** – Philippine Degree needs to be from a Center of Excellence for recognition

**Note:** **Instant Electronic transmittal of secured transcripts** would hugely help students seeking graduate entry, professional recognition (with or w/o course descriptions) and international employment



Immigration, Refugees  
and Citizenship Canada

Immigration, Réfugiés  
et Citoyenneté Canada



**Inter-Ed**  
THE AUTHORITY IN WORLD CLASS EDUCATION



# Recognition/Equivalency of Bachelor's Degree for **Professional/Immigration** Purposes

**PROFESSIONAL** – 67 Professions. Each board individually working with ASEAN counterparts – limited reciprocity and recognition.

**IMMIGRATION** – More IRCC points in Canada. More recognized institutions in Australia both because of Grade 12.

Note: The real problem with lack of recognition is four things:

- a) No external assessment of Bachelor's Degrees
- b) Lack of industry standard equipment for learning
- c) Lack of Research (and lack of access to technology for research)
- d) Low College/University Rankings



Immigration, Refugees  
and Citizenship Canada

Immigration, Réfugiés  
et Citoyenneté Canada



Enic Naric



**Inter-Ed**  
THE AUTHORITY IN WORLD CLASS EDUCATION



Scientific & Educational

**AEI-NOOSR**

means

Australian Education  
International - National Office of  
Overseas Skills Recognition

by [acrosynsandfang.com](http://acrosynsandfang.com)

# CRITICAL DATA ANALYTICS

## EQUIVALENCY ANALYSIS – ACTION ITEMS FOR PHEI'S

- **Improved recognition** of Philippines institutions and degrees overseas, particularly in ASEAN, Australia & Canada, leading to improved opportunities for Overseas Employment, Migration & Professional Registration
- **Need for college/university LMS systems to issue secured and verifiable transcripts electronically** as requested (and paid for) by students.
- **Reciprocal recognition for Professional Qualifications** within ASEAN being negotiated by PRC Boards:
- **Upgrading of equipment** – or access to industry equipment – for students taking technologically based degrees & conducting meaningful research. This includes online libraries and resource centers
- **Rankings** of Philippine Institutions must be improved



# EQUIVALENCY – Using Technology to Compare Schools, Colleges and Universities, and their Qualifications, for Student Achievement and Mobility



"What Technologies Every School Administrator and Chief Learning Officer Should Know to Succeed in the 21st Century."

- ✓ **Philippine High Schools** need a Learning Management System (LMS) with data analytic capability to give the academic records of student achievement that are calibrated, credible and comparable
  - ✓ **PHEI's** need to be able to issue ToR's (and associated documents) instantly in an electronic and verifiable format from an LMS in response to on-line student requests.
  - ✓ **The Philippine Government** needs to create the technological infrastructure for a recognition/equivalency system within a national Learning Management System, which is accessible to guide Governments, Academic Institutions & Industry worldwide on student achievement.



# EQUIVALENCY



**Inter-Ed**  
THE AUTHORITY IN WORLD CLASS EDUCATION

## CONTACT US

**2<sup>ND</sup> Floor Trafalgar Plaza**

**105 H.V. De La Costa St.**

**Salcedo Village, Makati City 1227**

**Tel: 02-8819-1001; Text: 0918-912-5191**

**Email: [rogerb@inter-ed.com](mailto:rogerb@inter-ed.com)**

**Website: <https://inter-ed.com>**

**By:**

**Roger Bartholomew - President**

