The National Technical Education and Skills Development Plan 2017-2022

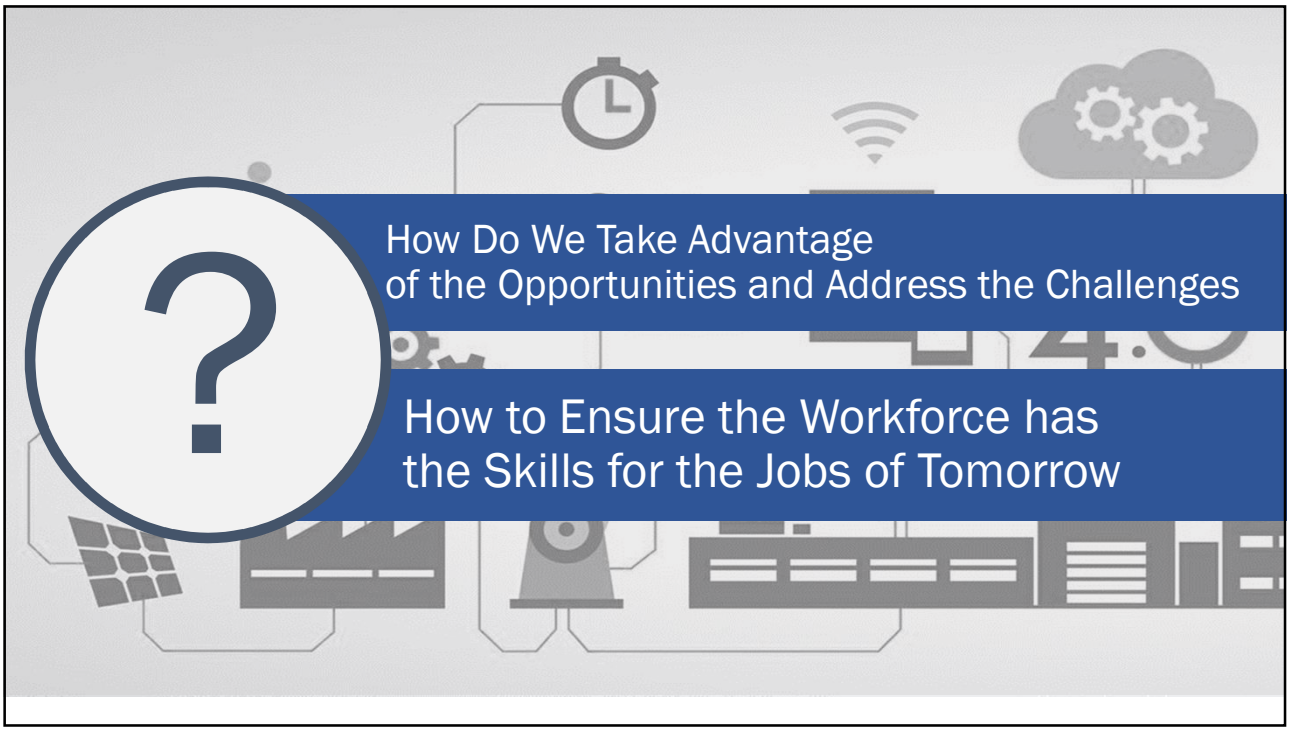
ROSANNA A. URDANETA
Deputy Director General for Policies and Planning
Technical Education and Skills Development Authority

GAIN 2018 National Convention
08 February 2018 | The Heritage Hotel Manila

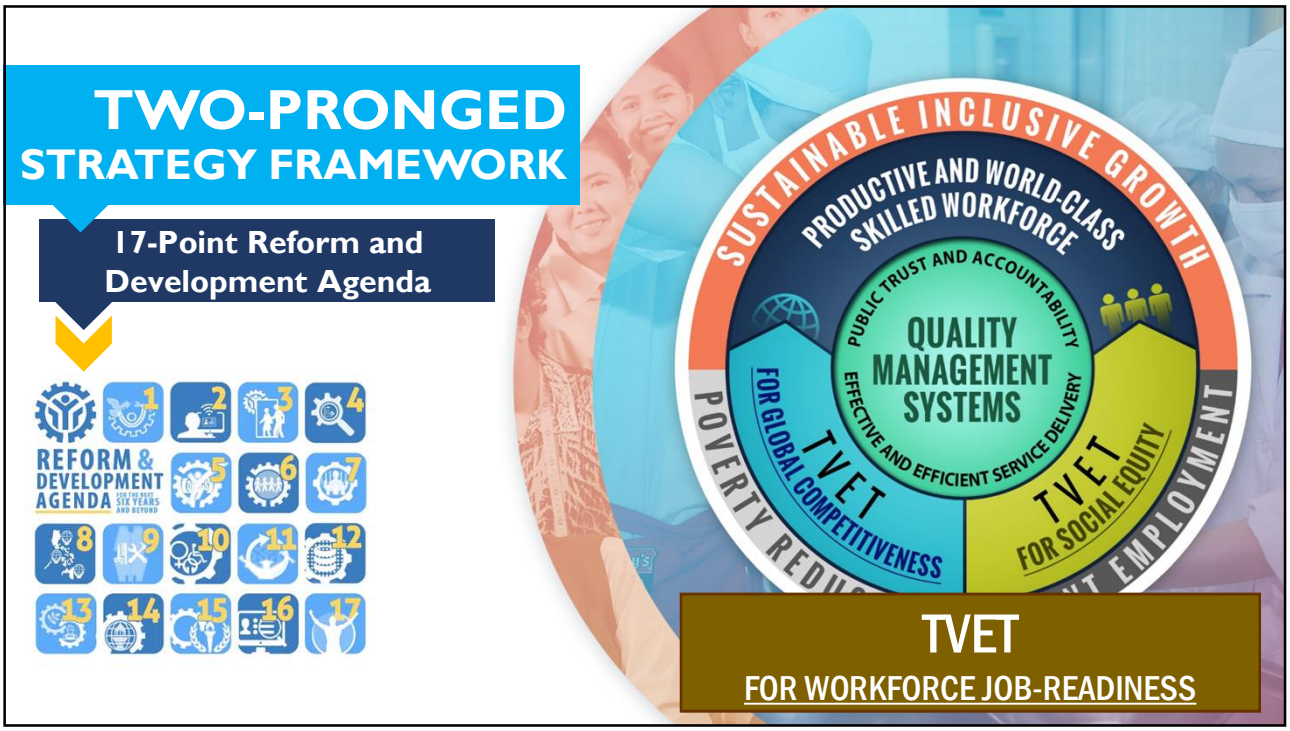
The Planning Environment

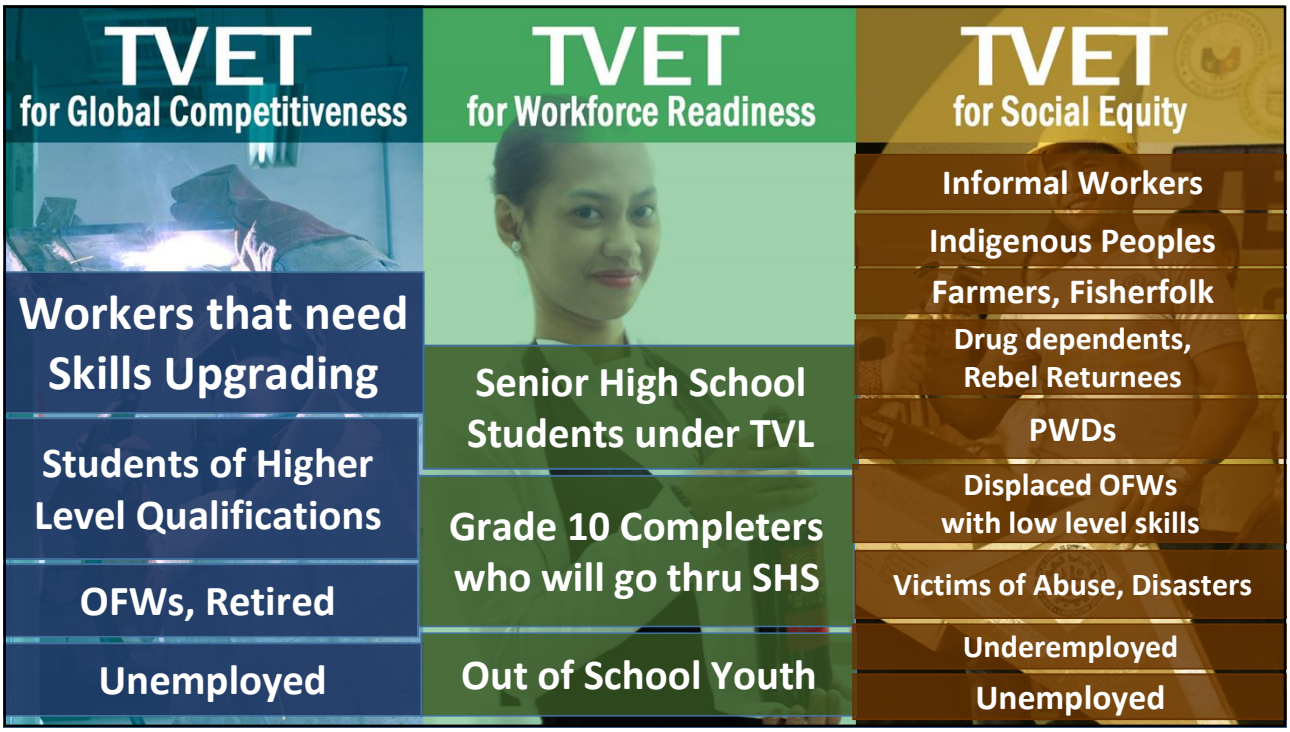
- **Industry 4.0**
  Changing demand is faster than training delivery
- **Globalization of markets**
- **Demographic change**
- **Work Change**
- **Climate Change and Transition to Green Economy**
- **PQF, AQRF**

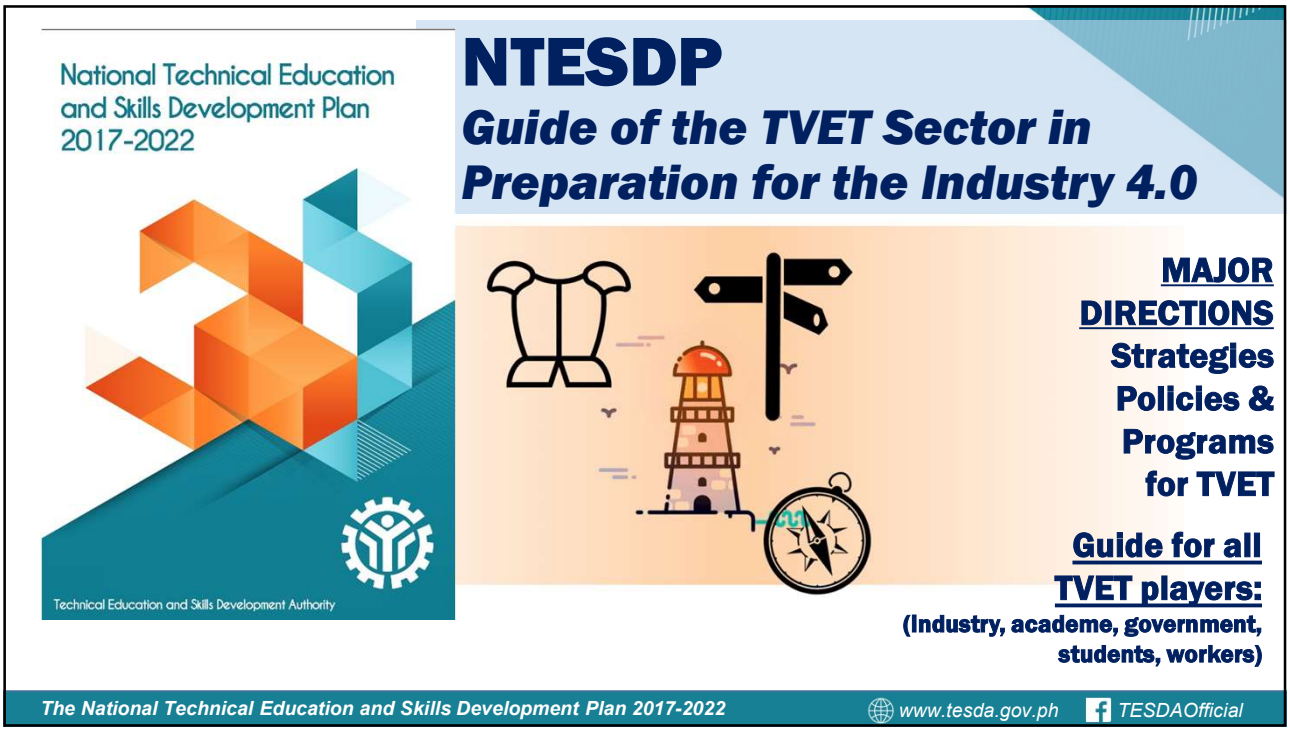
- **Rising GDP but Minimal Impact on Poor, Marginalized**
- **Poverty incidence slightly decreased but still remains high**
- **Minimal growth in employment; minimal decline in unemployment**
- **Labor Migration**


How Do We Take Advantage
of the Opportunities and Address the Challenges
How to Ensure the Workforce has
the Skills for the Jobs of Tomorrow

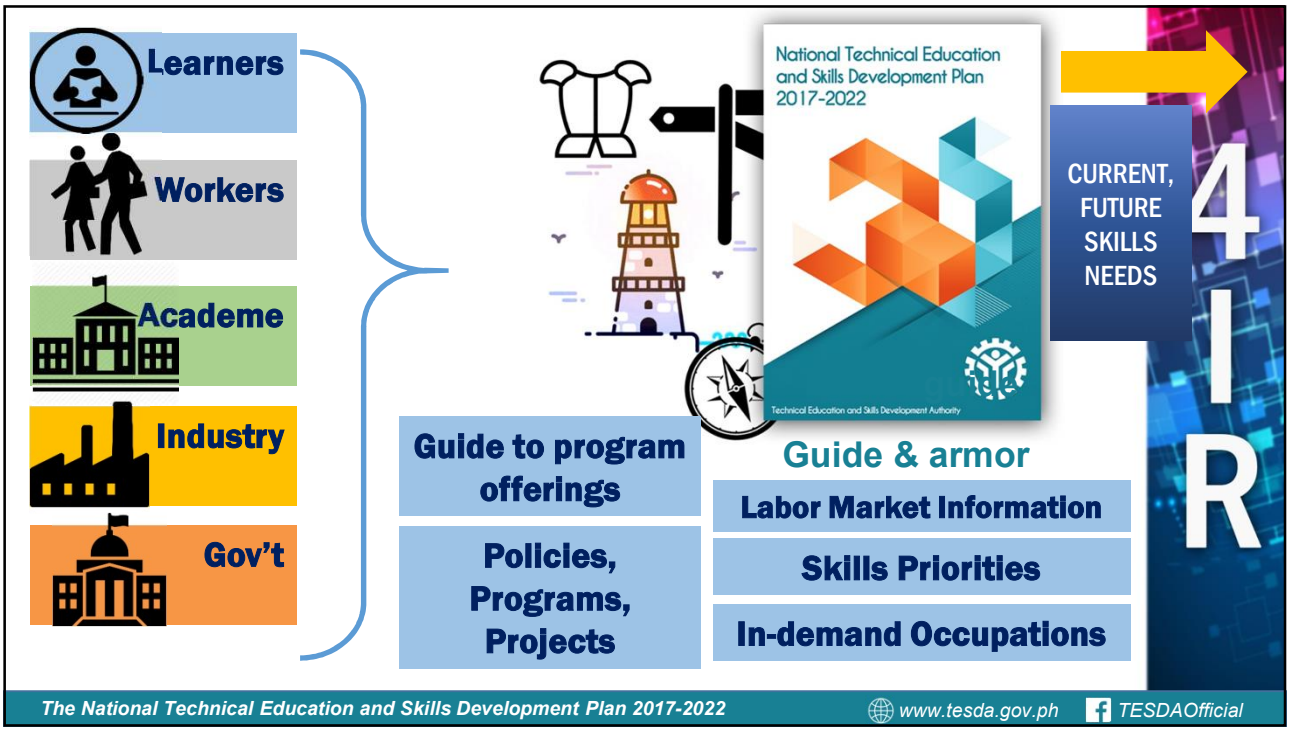
TVET
as a source of
SKILLS, KNOWLEDGE,
AND TECHNOLOGY
needed to drive productivity
in the knowledge-based
and transition societies
of the 21st Century.
- Unleashing the Potential of TVET, UNESCO
TVET integrates broader range of skills,
knowledge, technologies, dispositions
Pic Source:
news.adidas.com ADB 4IR Presentation (E. Gentile)

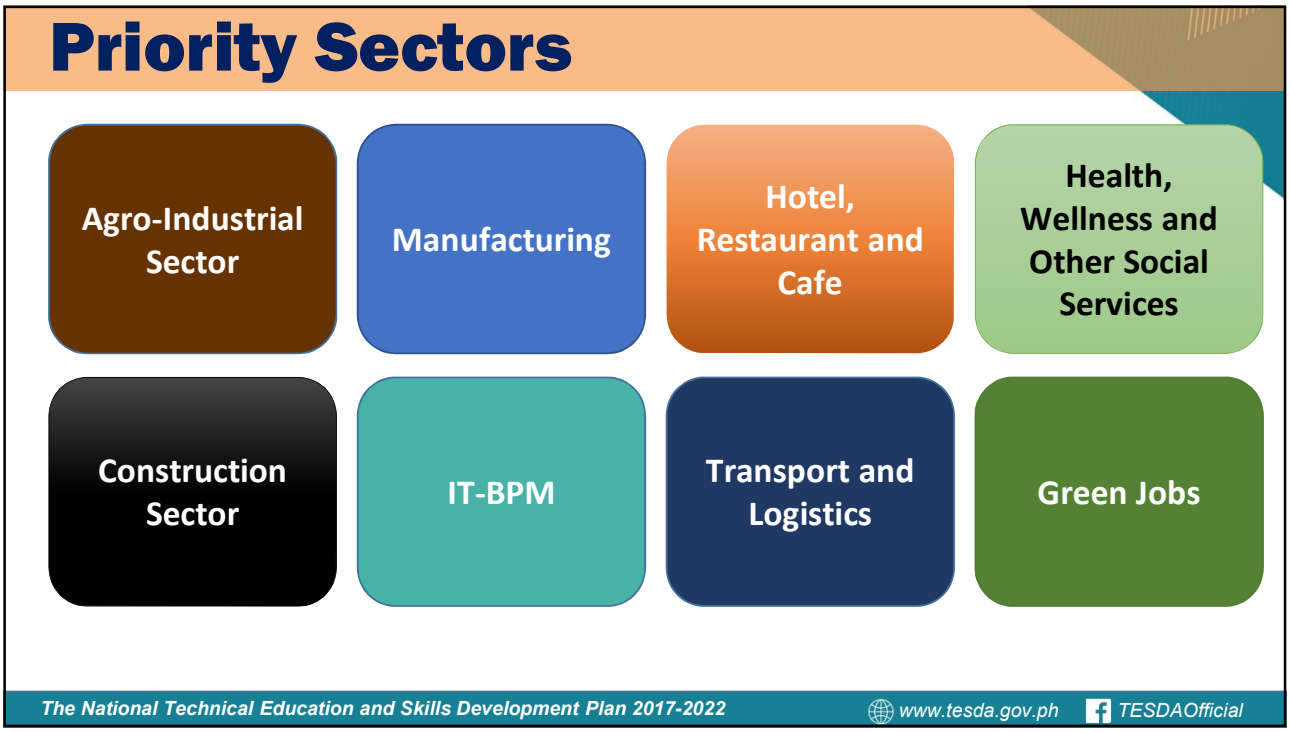

TWO-PRONGED
STRATEGY FRAMEWORK
17-Point Reform and Development Agenda
REFORM & DEVELOPMENT AGENDA
SUSTAINABLE INCLUSIVE GROWTH
PRODUCTIVE AND WORLD-CLASS SKILLED WORKFORCE
PUBLIC TRUST AND ACCOUNTABILITY
QUALITY MANAGEMENT SYSTEMS
EFFECTIVE AND EFFICIENT SERVICE DELIVERY
TVET FOR GLOBAL COMPETITIVENESS
TVET FOR SOCIAL EQUITY
POVERTY REDUC
EMPLOYMENT
TVET
FOR WORKFORCE JOB-READINESS


TVET
for Global Competitiveness
Workers that need Skills Upgrading
Students of Higher Level Qualifications
OFWs, Retired
Unemployed
TVET
for Workforce Readiness
Senior High School Students under TVL
Grade 10 Completers who will go thru SHS
Out of School Youth
TVET
for Social Equity
Informal Workers
Indigenous Peoples
Farmers, Fisherfolk
Drug dependents, Rebel Returnees
PWDs
Displaced OFWs with low level skills
Victims of Abuse, Disasters
Underemployed
Unemployed


National Technical Education and Skills Development Plan 2017-2022
Technical Education and Skills Development Authority
NTESDP
Guide of the TVET Sector in Preparation for the Industry 4.0
MAJOR DIRECTIONS
Strategies
Policies &
Programs
for TVET
Guide for all TVET players:
(Industry, academe, government, students, workers)
The National Technical Education and Skills Development Plan 2017-2022
www.tesda.gov.ph
TESDAOfficial

NTESDP 2017-2022
Demographic Trends
SDGs
Tech Advancements & Innovation
Migration
Climate Change & Green Economy Transition
International Qualifications Referencing Initiatives
INDUSTRY
ACADEME
WORKERS
STUDENTS
GOV'T
National TESD Plan
(endorsed by the NEDA Board)
Skills Priorities, Anticipation | Strategies | Policies | Programs, Interventions | Training Targets | Investment Requirements
Regional and Provincial TESD Plans
INPUTS TO THE TESD PLANS
INDUSTRY
ACADEME
LABOR
GOV'T.
PROVINCIAL AND REGIONAL CONSULTATIONS
PDP
Inputs from:
Jobsfit
Ambisyon 2040
10 Point, 20@22 Agenda
Labor and Employment Situation
Free Tertiary Education Act
17-Point Reform & Devt Agenda
K to 12
Legislative Reforms


Learners
Workers
Academe
Industry
Gov't
National Technical Education and Skills Development Plan 2017-2022
Technical Education and Skills Development Authority
CURRENT, FUTURE SKILLS NEEDS
4IR
Guide to program offerings
Policies, Programs, Projects
Guide & armor
Labor Market Information
Skills Priorities
In-demand Occupations
The National Technical Education and Skills Development Plan 2017-2022
www.tesda.gov.ph
TESDAOfficial


Priority Sectors
Agro-Industrial Sector
Manufacturing
Hotel, Restaurant and Cafe
Health, Wellness and Other Social Services
Construction Sector
IT-BPM
Transport and Logistics
Green Jobs
The National Technical Education and Skills Development Plan 2017-2022
www.tesda.gov.ph
TESDAOfficial

3 Focus Points for Philippine TVET

Agility

Keeping pace with the industries

- Be "agile" to retain its **relevance**
- **Less restrictive** policies and regulations
- **Engaging** the **private** industries to lead
- **Directing scholarships** to hard-to-find skills

Scalability

Training in large numbers for large-scale skills demand

- Keep pace with the **massive skills requirements** of steady-growth industries
- Build up **TVET capacity (increase training seats, development of higher level qualifications)**

Flexibility and Sustainability

Adapting to different areas and opportunities

- **Flexible** policies and regulations
- **Special skills training programs**

A Call to Action

Let's carry out the vision for the education sector
Believe in it
Work at It
Let us all work together

Thank You!
The National Technical Education and Skills Development Plan 2017-2022
www.tesda.gov.ph
TESDAOfficial